

ABA 2005 ANNUAL QUESTIONNAIRE PART 2
Enrollment

DEFINITIONS

1A Applications In addition to the number of full-time and part-time applications, please provide an unduplicated total number of applications. Duplicate applications are multiple applications by the same applicant for the same application period. For example, if you have a full-time and part-time division and applicants are permitted to apply for both divisions, an applicant for both divisions can be counted both in the full-time figures and the part-time figures, but should not be counted twice in the total figures.

1B Offers The number of students admitted to your law school for the current year. In addition to the number of full-time and part-time admissions offers, please provide an unduplicated total number of admissions offers. Duplicate admissions offers are multiple offers made to the same applicant for the same application period. For example, if you have a full-time and part-time division and applicants are permitted to apply for both divisions, an applicant admitted to both divisions can be counted both in the full-time figures and the part-time figures, but should not be counted twice in the total figures.

1D Percentile A 'positional measure' that indicates the percentage of values in the distribution that are lower than or equal to the value being evaluated (e.g. a value which represents the 75th percentile is higher than 75 percent of the values in the distribution).

Admissions In order to obtain a complete picture of the admissions statistics of a law school, the school must include all persons in the particular category, regardless of whether that person was admitted through any special admissions program rather than through the normal admissions process. The admissions year is calculated from October 1 through September 30. Schools which admit in the spring and/or summer must include those students in the totals. Matriculants must include all students who attended at least one class during the first week of the term in which they were admitted. All persons must be counted, including those in any special admissions category, who were in that category from October 1 through September 30. If a school with multiple entering classes wants to report admission statistics for each class (to be displayed in the ABA Law School Guide), they should report the separate statistics for each class in Comments at the end of this section. However, aggregate, annualized statistics must be reported in questions 1A-1D. For schools with part-time programs, where part-time applications and admitted applicants cannot be distinguished from full-time applications and admitted applicants, report all applications and admitted applicants as full-time and leave the space blank for part-time.

For all students matriculating during the period 10/1/2004 through 9/30/2005, list the 75th, median, and 25th percentile cumulative grade point averages and LSAT scores. Report ALL registrants, including those who withdrew prior to October 1, 2005. Please see the next section for the definition for average LSAT scores.

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1D UGPA/LSAT

Use the cumulative Grade Point Average provided by the LSAC on the LSCAS reports when calculating the answers to Question 1D. Use the average LSAT score provided by the LSAC on the LSDAS reports when calculating the answers to Question 1D. Normally, LSAC will provide an average LSAT score on the LSDAS report when there are multiple tests. When there is only one test, LSAC will list that test score, along with a score band, a percent rank, and an index (calculated using your school's formula). You should treat that score as the average score.

Please note that there is a difference in the calculation of median and the mean (or average) for LSAT or UGPA scores. The median is defined as "a value in an ordered set of values below and above which there is an equal number of values or which is the arithmetic mean of the two middle values if there is no one middle number". The mean (or average) is defined as "a value that is computed by dividing the sum of a set of terms by the number of terms". In a hypothetical class of three students with LSAT scores of 175, 165 and 140, the mean or average score for the class would be 160 $((175+165+140)/3)$. The median LSAT for the same class of three students would be 165.

Please note that LSAC does not provide an average score when an applicant takes at least one test under what LSAC considers nonstandard conditions (additional time due to ADA accommodations). If the applicant took a single test under nonstandard conditions, you can tell this on the face of the LSDAS report because there will be no score band, no percent rank, and no index calculation associated with that score. If the applicant took multiple tests, of which at least one was under nonstandard conditions, each test score will be reported on the LSDAS report, but there will be no separately calculated average score, nor will there be a score band, percent rank, or index calculation for any of the tests taken under nonstandard conditions. Whenever a matriculant reports at least one test score taken under nonstandard conditions, you should not include an average score for that individual in your 75th, median and 25th percentile calculations. Do not calculate your own "average" score for these matriculants.

If you import LSAT/cumulative UGPA data from LSAC into your database, LSAC will not send a score to the "average score" field when at least one test was taken under nonstandard conditions. If you calculate your 75th, median and 25th percentile LSAT data based on the data you receive from LSAC, your percentile data should be correct as long as you

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remember to account for the fact that a small number of matriculants may not have an average LSAT score.

4 Conditional Admission
Program

A conditional admission program is a program sponsored by the law school that offers applicants, who were not previously admitted and who successfully complete the program, the opportunity to enroll as J.D. degree-seeking students at the sponsoring law school. These programs are typically offered in the summer to applicants who would like to begin their J. D. studies in the fall. Conditional Admission programs may also be called “pre-admission” or “special admission” programs.

Conditional admission programs do not include programs such as CLEO programs that are sponsored by a school or an organization but provide opportunity for applicants to compete for enrollment in a variety of schools.

Individuals who are eligible for Federal financial aid while in the program or who may be awarded JD credit upon completion of the program are considered as having been admitted unconditionally upon enrollment in the summer program and, therefore, must be reported as matriculated students in Questions 1a through 1d.

6,7,8 JD

The numbers 1, 2 and 3 following the designation "JD" refer to the year in which the student is enrolled in a program leading to the JD degree, i.e. "JD1" means first year, etc. Include enrollment in a semester abroad program in Question 6A. Do not include students from your institution who are visiting another law school. Do count the students who are visiting your school.

Post-JD

Post-JD means students doing work for a degree beyond the JD or LLB.

Other

Other includes auditors and students not classified by classes.

Full-Time Student
meet
credit

A student that the school considers a full-time student, except that, for purposes of being counted a full-time student on the Questionnaire, the student must also meet the requirement of Standard 304(c) of being enrolled in not fewer than 10 hours in a semester.

Part-Time Student:

A student that the school considers a part-time student, except that (for purposes of the Questionnaire only) any student enrolled in more than 13 credit hours in a semester must be counted as a full-time student.

6D Students with
Disabilities

For purposes of this questionnaire, a student with disabilities shall be the same as a

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"handicapped" person as defined in Section 504 of the Rehabilitation Act of 1973, 29 USC Section 706, and further defined by the regulations on post-secondary education, 45 CFR Section 84.3(k) (3), and by the Americans with Disabilities Act, 42 U.S.C. Sections 12101 et seq. (February 1993; August 1996)

"Handicapped persons" means any person who (i) has a physical or mental impairment which substantially limits one or more major life activities, (ii) has a record of such an impairment, or (iii) is regarded as having such an impairment. This definition does not include alcoholics or drug abusers whose current use of alcohol or drugs interferes with their responsibilities as students.

For purposes of this questionnaire, the term "accommodations" includes barrier free design, barrier removal, course work modifications such as extended deadlines, leaves of absence, exam modifications, course load modifications, and auxiliary services such as taped texts and interpreters. Do not include pregnancy or temporary illness/impairment as a disability.

6E, 6F, 7, 8
Ethnic Categories

Black American: A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).

American Indian or Alaskan Native: A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.

Asian or Pacific Islander: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam.

Mexican American: Self-explanatory.

Puerto Rican: Self-explanatory.

Other Hispanic: This category would include persons of Cuban and Spanish origin, and persons from Central and South America and Spanish cultures regardless of race.

Foreign National: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

Race/Ethnicity Unknown: This category is used ONLY if the student did not select a racial/ethnic designation, AND the postsecondary institution finds it impossible to place the student in one of the other racial/ethnic categories.

White, Not Hispanic Origin: A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).

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- 8 Attrition As used in this questionnaire, attrition means the number of students discontinuing their studies at the law school where enrolled. Anyone who left the school for any reason (other than graduation) between October 1, 2004 and September 31, 2005, should be included in the attrition count. This refers to students enrolled in the past academic year in your law school who have not registered and continued their enrollment in your law school in the current academic year. This also includes students who have not simply discontinued their legal studies, but have *transferred* to another school. If a student is simply visiting another institution for a year, do not include them in the attrition count. Also, short leaves of absence (a year or less) when the student is eligible and fully intends to return to law school should not be considered in the attrition count. If the student doesn't return after the short leave, then they should be included in the attrition count the following year. Any student who leaves for any reason after matriculating for at least one day in the year just ended must be included in the attrition rate.

Minority identification can be based on whatever information the school uses in good faith to keep its records. Minority categories are explained above.

Involuntary Academic Attrition refers to those students who involuntarily discontinued their education because they did not satisfy the minimum standards of progress established by the law school in order to continue their legal studies at that institution. The Academic category should be reserved for 'hard' academic attrition. A student who voluntarily withdraws because of academic difficulty should not be counted in the Academic category, but in one of the other categories (i.e. Transfer, Other). A student dismissed for academic dishonesty should be considered academic attrition.

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SECTION 1 - ADMISSIONS

1A. Indicate the number of completed applications for admission to the J.D. program received for the 2005-2006 entering class:

<u>FULL-TIME APPLICATIONS</u>	MEN	WOMEN
Black	_____	_____
American Indian	_____	_____
Asian	_____	_____
Mexican American	_____	_____
Puerto Rican	_____	_____
Other Hisp. Amer.	_____	_____
SUBTOTAL	_____	_____
Foreign National	_____	_____
White	_____	_____
Unknown	_____	_____
TOTAL	_____	_____

<u>PART-TIME APPLICATIONS</u>	MEN	WOMEN
Black	_____	_____
American Indian	_____	_____
Asian	_____	_____
Mexican American	_____	_____
Puerto Rican	_____	_____
Other Hisp. Amer.	_____	_____
SUBTOTAL	_____	_____
Foreign National	_____	_____
White	_____	_____
Unknown	_____	_____
TOTAL	_____	_____

<u>TOTAL (UNDUPLICATED) APPLICATIONS</u>	MEN	WOMEN
Black	_____	_____
American Indian	_____	_____
Asian	_____	_____
Mexican American	_____	_____
Puerto Rican	_____	_____
Other Hisp. Amer.	_____	_____
SUBTOTAL	_____	_____
Foreign National	_____	_____
White	_____	_____
Unknown	_____	_____
TOTAL	_____	_____

1B. From these, state the number of admission offers:

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<u>FULL-TIME OFFERS</u>	MEN	WOMEN
Black	_____	_____
American Indian	_____	_____
Asian	_____	_____
Mexican American	_____	_____
Puerto Rican	_____	_____
Other Hisp. Amer.	_____	_____
SUBTOTAL	_____	_____
Foreign National	_____	_____
White	_____	_____
Unknown	_____	_____
TOTAL	_____	_____

<u>PART-TIME OFFERS</u>	MEN	WOMEN
Black	_____	_____
American Indian	_____	_____
Asian	_____	_____
Mexican American	_____	_____
Puerto Rican	_____	_____
Other Hisp. Amer.	_____	_____
SUBTOTAL	_____	_____
Foreign National	_____	_____
White	_____	_____
Unknown	_____	_____
TOTAL	_____	_____

<u>TOTAL (UNDUPLICATED) OFFERS</u>	MEN	WOMEN
Black	_____	_____
American Indian	_____	_____
Asian	_____	_____
Mexican American	_____	_____
Puerto Rican	_____	_____
Other Hisp. Amer.	_____	_____
SUBTOTAL	_____	_____
Foreign National	_____	_____
White	_____	_____
Unknown	_____	_____
TOTAL	_____	_____

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1C. Number of Matriculants (exclude readmitted students who were counted as matriculants in a prior year):

<u>FULL-TIME MATRICULANTS</u>	MEN	WOMEN
Black	_____	_____
American Indian	_____	_____
Asian	_____	_____
Mexican American	_____	_____
Puerto Rican	_____	_____
Other Hisp. Amer.	_____	_____
SUBTOTAL	_____	_____
Foreign National	_____	_____
White	_____	_____
Unknown	_____	_____
TOTAL	_____	_____

<u>PART-TIME MATRICULANTS</u>	MEN	WOMEN
Black	_____	_____
American Indian	_____	_____
Asian	_____	_____
Mexican American	_____	_____
Puerto Rican	_____	_____
Other Hisp. Amer.	_____	_____
SUBTOTAL	_____	_____
Foreign National	_____	_____
White	_____	_____
Unknown	_____	_____
TOTAL	_____	_____

		<u>All Students</u>	<u>Full Time</u>	<u>Part Time</u>
1D.	75th Percentile UGPA	_____	_____	_____
	Median UGPA	_____	_____	_____
	25th Percentile UGPA	_____	_____	_____
	Number in calculation	_____	_____	_____
	75th Percentile LSAT	_____	_____	_____
	Median LSAT	_____	_____	_____
	25th Percentile LSAT	_____	_____	_____
	Number in calculation	_____	_____	_____

1E. If you have a separate class that enters other than in the fall semester check the appropriate box:
 Winter/Spring Summer

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- 1F. What are the application deadlines that you would like to have appear in the ABA Approved Law School Consumer Publication which will be out in the Spring of 2006? _____
- 2A. Indicate the number of students, if any who were readmitted in the current academic year as first-year students after academic dismissal, whether or not required to sit out for a period of time:
1. From your school _____
2. From other schools _____
- 2B. Indicate the number of students, if any, who were readmitted with Advanced Standing after academic dismissal:
1. From your school _____
2. From other schools _____
- 2C. If you allowed transfer students to matriculate, please indicate the number of students transferring in from:
1. Other ABA-approved law schools _____
2. Non-ABA-approved US law schools _____
3. Law Schools Outside the US _____
3. What is the total number of students admitted and enrolled as first-year students on October 1, 2005, who did not hold a Baccalaureate degree before matriculation in law school? _____
4. Do you have a Conditional Admission program? _____
- A. How many conditionally admitted applicants started in the 2005 Conditional Admission program? _____
- B. How many conditionally admitted applicants completed the 2005 Conditional Admission program? _____
- C. How many conditionally admitted applicants who successfully completed the 2005 Conditional Admission Program were offered admission to a first-year class for 2005? _____
- D. How many conditionally admitted applicants who were offered admission to a first-year class for 2005 matriculated? _____

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- 5A. Application fee for persons entering in 2005-2006: Full-Time _____
Part-Time _____
- 5B Application fee for persons entering in 2006-2007 (if known): Full-Time _____
Part-Time _____

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SECTION 2 - STUDENT BODY

6. Enrollment figures as of October 1, 2005: (include visitors at your school)

A. Enrollment on a FULL-TIME basis: (Include semester abroad enrollment):

	JD1	JD2	JD3	SUBTOTAL	Post-JD	Other	Grand Total
Men	_____	_____	_____	_____	_____	_____	_____
Women	_____	_____	_____	_____	_____	_____	_____
TOTAL	_____	_____	_____	_____	_____	_____	_____

B. Enrollment on a PART-TIME basis:

	JD1	JD2	JD3	JD4	SUBTOTAL	Post-JD	Other	Grand Total
Men	_____	_____	_____	_____	_____	_____	_____	_____
Women	_____	_____	_____	_____	_____	_____	_____	_____
TOTAL	_____	_____	_____	_____	_____	_____	_____	_____

C. Semester Abroad Enrollment: If your law school conducts a semester abroad program in the Fall semester, please indicate enrollment (full-time).

	JD1	JD2	JD3	SUBTOTAL	Post-JD	Other	Grand Total
Men	_____	_____	_____	_____	_____	_____	_____
Women	_____	_____	_____	_____	_____	_____	_____
TOTAL	_____	_____	_____	_____	_____	_____	_____

D. Number of J.D. students for which accommodations are provided:

J.D. _____ Advanced Degree _____

E. J.D. enrollment on February 15, 2005: (do not include semester abroad enrollment):

Full-Time _____
Part-Time _____

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6F. Please estimate the number of students in each class enrolled as of October 1, 2005, as candidates for the J.D. or LL.B. degree (exclude auditors and Post-J.D. students) who would classify themselves in the following categories. These totals should correspond to figures in Question 6A for full-time students and Question 6B for part-time students. Count students in only one category.

FULL-TIME JD ENROLLMENT

	MEN				WOMEN			
	JD1	JD2	JD3	TOTAL	JD1	JD2	JD3	TOTAL
Black	_____	_____	_____	_____	_____	_____	_____	_____
American Indian	_____	_____	_____	_____	_____	_____	_____	_____
Asian	_____	_____	_____	_____	_____	_____	_____	_____
Mexican American	_____	_____	_____	_____	_____	_____	_____	_____
Puerto Rican	_____	_____	_____	_____	_____	_____	_____	_____
Other Hisp. Amer.	_____	_____	_____	_____	_____	_____	_____	_____
Total Minorities	_____	_____	_____	_____	_____	_____	_____	_____
Foreign National*	_____	_____	_____	_____	_____	_____	_____	_____
White	_____	_____	_____	_____	_____	_____	_____	_____
Unknown	_____	_____	_____	_____	_____	_____	_____	_____
TOTAL	_____	_____	_____	_____	_____	_____	_____	_____

PART-TIME JD ENROLLMENT

	MEN					WOMEN				
	JD1	JD2	JD3	JD4	TOTAL	JD1	JD2	JD3	JD4	TOTAL
Black	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
American Indian	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
Asian	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
Mexican American	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
Puerto Rican	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
Other Hisp. Amer.	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
Total Minorities	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
Foreign National*	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
White	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
Unknown	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
TOTAL	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____

FULL & PART-TIME JD ENROLLMENT

	MEN					WOMEN				GRAND
	JD1	JD2	JD3	JD4	TOTAL	JD1	JD2	JD3	JD4	TOTAL
TOTAL	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____

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6G. Please estimate the number of students in each class enrolled as of October 1, 2005, as candidates for the LL.M. or any other Post-J.D. degree who would classify themselves in the following categories. These totals should correspond to the figures in question 6A for full-time students and Question 6B for part-time students. Please note these tables include those students listed under the "Other" category in Question 6A for full-time students and Question 6B for part-time students.

FULL-TIME ADVANCED DEGREE ENROLLMENT

	MEN Advanced Degree	WOMEN Advanced Degree
Black	_____	_____
American Indian	_____	_____
Asian	_____	_____
Mexican American	_____	_____
Puerto Rican	_____	_____
Other Hisp. Amer.	_____	_____
SUBTOTAL	_____	_____
Foreign National	_____	_____
White	_____	_____
Unknown	_____	_____
TOTAL	_____	_____

PART-TIME ADVANCED DEGREE ENROLLMENT

	MEN Advanced Degree	WOMEN Advanced Degree
Black	_____	_____
American Indian	_____	_____
Asian	_____	_____
Mexican American	_____	_____
Puerto Rican	_____	_____
Other Hisp. Amer.	_____	_____
SUBTOTAL	_____	_____
Foreign National	_____	_____
White	_____	_____
Unknown	_____	_____
TOTAL	_____	_____

FULL & PART-TIME ADVANCED DEGREE ENROLLMENT

	MEN			WOMEN		
	Post-JD	Other	Total	Post-JD	Other	Total
GRAND TOTAL	_____	_____	_____	_____	_____	_____

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SECTION 3 - DEGREES AWARDED

7. What is the total number of degrees that were awarded since the start of the academic year 2004-2005 (include this past summer session)? (OTH = Other degrees)*

FULL-TIME DEGREES AWARDED

	MEN						WOMEN					
	JD	LLB	LLM	MCL SJD		OTH	JD	LLB	LLM	MCL SJD		OTH
				MCS	JSD					MCS	JSD	
Black	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
American Indian	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
Asian	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
Mexican American	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
Puerto Rican	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
Other Hisp. Amer.	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
SUBTOTAL	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
Foreign National	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
White	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
Unknown	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
TOTAL	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____

PART-TIME DEGREES AWARDED

	MEN						WOMEN					
	JD	LLB	LLM	MCL SJD		OTH	JD	LLB	LLM	MCL SJD		OTH
				MCS	JSD					MCS	JSD	
Black	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
American Indian	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
Asian	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
Mexican American	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
Puerto Rican	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
Other Hisp. Amer.	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
SUBTOTAL	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
Foreign National	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
White	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
Unknown	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
TOTAL	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____

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FULL AND PART-TIME DEGREES AWARDED

	MEN						WOMEN					
	JD	LLB	LLM	MCL MCS	SJD JSD	OTH	JD	LLB	LLM	MCL MCS	SJD JSD	OTH
GRAND TOTAL	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____

SECTION 4 - ATTRITION

8. Please indicate the total number of students discontinuing law school from the 2004-2005 academic year for the following reasons:

INVOLUNTARY ACADEMIC ATTRITION (Do not include voluntary academic attrition.)

FULL-TIME

	MEN			WOMEN		
	JD1	JD2	JD3	JD1	JD2	JD3
Black	_____	_____	_____	_____	_____	_____
American Indian	_____	_____	_____	_____	_____	_____
Asian	_____	_____	_____	_____	_____	_____
Mexican American	_____	_____	_____	_____	_____	_____
Puerto Rican	_____	_____	_____	_____	_____	_____
Other Hisp. Amer.	_____	_____	_____	_____	_____	_____
SUBTOTAL	_____	_____	_____	_____	_____	_____
Foreign National	_____	_____	_____	_____	_____	_____
White	_____	_____	_____	_____	_____	_____
Unknown	_____	_____	_____	_____	_____	_____
TOTAL	_____	_____	_____	_____	_____	_____

PART-TIME

	MEN				WOMEN			
	JD1	JD2	JD3	JD4	JD1	JD2	JD3	JD4
Black	_____	_____	_____	_____	_____	_____	_____	_____
American Indian	_____	_____	_____	_____	_____	_____	_____	_____
Asian	_____	_____	_____	_____	_____	_____	_____	_____
Mexican American	_____	_____	_____	_____	_____	_____	_____	_____
Puerto Rican	_____	_____	_____	_____	_____	_____	_____	_____
Other Hisp. Amer.	_____	_____	_____	_____	_____	_____	_____	_____
SUBTOTAL	_____	_____	_____	_____	_____	_____	_____	_____
Foreign National	_____	_____	_____	_____	_____	_____	_____	_____
White	_____	_____	_____	_____	_____	_____	_____	_____
Unknown	_____	_____	_____	_____	_____	_____	_____	_____
TOTAL	_____	_____	_____	_____	_____	_____	_____	_____

ABA 2005 ANNUAL QUESTIONNAIRE PART 2
Enrollment

TRANSER ATTRITION

FULL-TIME

	MEN			WOMEN		
	JD1	JD2	JD3	JD1	JD2	JD3
Black	___	___	___	___	___	___
American Indian	___	___	___	___	___	___
Asian	___	___	___	___	___	___
Mexican American	___	___	___	___	___	___
Puerto Rican	___	___	___	___	___	___
Other Hisp. Amer.	___	___	___	___	___	___
SUBTOTAL	___	___	___	___	___	___
Foreign National	___	___	___	___	___	___
White	___	___	___	___	___	___
Unknown	___	___	___	___	___	___
TOTAL	___	___	___	___	___	___

PART-TIME

	MEN				WOMEN			
	JD1	JD2	JD3	JD4	JD1	JD2	JD3	JD4
Black	___	___	___	___	___	___	___	___
American Indian	___	___	___	___	___	___	___	___
Asian	___	___	___	___	___	___	___	___
Mexican American	___	___	___	___	___	___	___	___
Puerto Rican	___	___	___	___	___	___	___	___
Other Hisp. Amer.	___	___	___	___	___	___	___	___
SUBTOTAL	___	___	___	___	___	___	___	___
Foreign National	___	___	___	___	___	___	___	___
White	___	___	___	___	___	___	___	___
Unknown	___	___	___	___	___	___	___	___
TOTAL	___	___	___	___	___	___	___	___

OTHER ATTRITION

FULL-TIME

	MEN			WOMEN		
	JD1	JD2	JD3	JD1	JD2	JD3
Black	___	___	___	___	___	___
American Indian	___	___	___	___	___	___
Asian	___	___	___	___	___	___
Mexican American	___	___	___	___	___	___
Puerto Rican	___	___	___	___	___	___
Other Hisp. Amer.	___	___	___	___	___	___
SUBTOTAL	___	___	___	___	___	___
Foreign National	___	___	___	___	___	___
White	___	___	___	___	___	___
Unknown	___	___	___	___	___	___

ABA 2005 ANNUAL QUESTIONNAIRE PART 2
Enrollment

TOTAL	—	—	—		—	—	—		
	PART-TIME								
		MEN				WOMEN			
	JD1	JD2	JD3	JD4	JD1	JD2	JD3	JD4	
Black	—	—	—	—	—	—	—	—	
American Indian	—	—	—	—	—	—	—	—	
Asian	—	—	—	—	—	—	—	—	
Mexican American	—	—	—	—	—	—	—	—	
Puerto Rican	—	—	—	—	—	—	—	—	
Other Hisp. Amer.	—	—	—	—	—	—	—	—	
SUBTOTAL	—	—	—	—	—	—	—	—	
Foreign National	—	—	—	—	—	—	—	—	
White	—	—	—	—	—	—	—	—	
Unknown	—	—	—	—	—	—	—	—	
TOTAL	—	—	—	—	—	—	—	—	

SECTION 5 - COMMENTS

9. Please indicate here any descriptive information or comments you wish to make regarding the data entered in this questionnaire.