

1. To what extent did your school shorten the academic calendar for the spring 2020 semester:

- a. did not shorten ____
- b. shortened by ____ weeks

If the semester was shortened by more than one week, briefly describe the steps that were taken to make up any missed time or otherwise ensure that the learning outcomes, competencies, and/or knowledge requirements in each course were achieved in compliance with the Standards.

NOTE: All schools should answer Questions 2-8. For schools with a distance education variance, the questions should be answered as they relate to the school's program of legal education not governed by the variance. For the legal education programs governed by the variance, Question 9 asks for a description of what modifications were made to those programs.

2. In the spring 2020 semester, did your school convert scheduled in-person courses to distance education courses as defined in Standard 306(a)? YES ____ NO ____

If YES,

- a. On what date did the change to distance education class sessions take place?
- b. In one to five sentences, describe how the distance education was delivered (e.g., synchronously, asynchronously, using what platform, etc.)
- c. In one to five sentences, describe how the school provided adequate training and support to faculty and students in converting any courses to distance education.
- d. In one to five sentences, describe how the school ensured adequate hardware, software, and network capacity were available to faculty and students.

3. Did your school modify its requirements for courses qualifying as experiential learning courses under Standard 303?

If YES, in one to five sentences, describe the modifications made (e.g., permitting remote work for placement sites, assigning alternative work to meet the required hours, etc.).

4. Was some type of summative assessment (a grade, including P/F or C/NC, based on an exam, paper, or other activity) done for each student in each course/credit-granting activity? Yes ___ No ___

If No, please describe in detail how granting of credit was determined.

5. In one to five sentences, describe the steps for verifying the identity of students taking distance education courses that protect student privacy and ensure that the student registered for the in-person course was the person who participated in the class sessions and completed the assessments for the course following the conversion to distance education.

6. If your school modified its attendance policy, in one to five sentences, describe how the policy was modified and enforced.

7. For courses to be offered in the summer 2020 semester, will/did your school convert any scheduled in-person courses to distance education courses as defined in Standard 306(a)?

YES ___ NO ___

If YES, explain whether the answers in Questions 2 through 6 above apply also to the summer term courses or what other steps the school has taken or plans to take to modify the summer-term courses.

8. In the chart below, indicate what steps have been taken to ensure relevant student services (registrar, career services, academic support, financial aid, counseling, etc.) and library services were provided during the relevant period following the changes necessitated by the COVID-19 emergency.

Office	Steps taken			
	Phone	Email	Virtual Mtgs	Other
Registrar				
Career Services				
Academic Support				
Financial Aid				
Counseling				
Library services				
Other				

9. For schools operating programs under a distance education variance, describe any modifications that were made to the technological capacity, staff, information resources, and facilities related to those programs, as well as to the delivery of those programs and the services related to those programs.